

EVAN E. WORTHING HIGH SCHOOL



PARENTAL ENGAGEMENT COMPACT 2021-2022

Parental involvement is essential to the success of the students at Worthing Early College High School, (WECHS). Studies show that students with involved parents attend school regularly, have better social skills, earn high grades, and go on to post-secondary education upon graduation. This compact has been developed to demonstrate how we engage parents and citizens of the Sunnyside Community in school activities and decision making.

This parental engagement compact is in effect during school year 2021-2022.

A. COMPACT ENGAGEMENT

- Every parent/guardian and community members are encouraged to participate as a volunteer and various group to address topics such as Title I laws, community town hall discussions, programs and services, etc.
- We hold an annual meeting by the end of September to review the Parent Engagement Policy, requirements of Title I, and the Campus Improvement Plan (CIP).
- Open House is held in the fall for parents to meet with school administrators, teachers, and staff. This is an opportunity for parents to formally visit their child's classroom to become informed about grade level expectations and academic progress. Parents also become familiar with school activities, student clubs/organizations, and various social service programs available on campus in addition to participating in Parent Teacher Organization (PTO) and Parent Connect.
- Parents are invited to participate in parent-teacher conferences throughout the year to discuss their child's progress. Teachers may receive parents in the morning, during the school day, or after school. Parents are also encouraged to attend during Mandatory Report Card Night to meet with their student's guidance counselors and school administrators to discuss their child's progress.
- Parents are invited to participate in numerous activities and meetings throughout the academic year. We hold monthly meetings to discuss a variety of issues such as but not limited to hearing parents' suggestions, share experiences, participate in parental engagement programs, and volunteer for field trips.

- The Parent Center is advertised throughout the school year to highlight the services provided and on campus resources. The center also includes a computer lab for parents to have access to internet service at no charge, register for online courses, or monitor their child's progress on PS Connect. The Parent Center can also be reserved for parenting classes and community meetings. To meet the needs of our parents, classes are held between 9 am and 6:00 pm. Formal trainings and workshops are scheduled throughout the year by parent and community input and vary in date and time. Childcare is not offered on site for these events.
- WECHS communicates with parents our curriculum, expectations for students, techniques utilized to evaluate student work, individual classroom routines, and the academic success of our students. We use a variety of communicative techniques such as our Student Handbook, social media, school website, school newsletter, PTO meetings, phone call system, parent/teacher conferences, family nights, surveys, Open House, progress reports, report cards, benchmark results, etc. to solicit parent participation and delivery of important information to create a productive dialogue between home and school.

B. SHARED RESPONSIBILITY FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- The Parental Engagement Policy was created as an agreement between parents and WECHS that they will adhere to certain duties and responsibilities to ensure the success of our students. It is reviewed and signed by parents/guardians annually by the end of September.
- The compact is maintained to remind parents/guardians of their responsibilities. The compact is also used to motivate parents to become more involved in the educational process and to ensure they are equal partners in their child's learning.
- We coordinate parental engagement and school feeder pattern activities to develop community partnerships.
- Corporations, churches, community based organizations, and social clubs are provided information about opportunities for working with parents.
- WECHS will effectively communicate with parents regarding passing standards for the Texas Education Agency (TEA) exams for high school students. The current requirements for graduation can be found on the TEA website.

C. BUILDING CAPACITY FOR ENGAGEMENT

- WECHS will provide materials, programs, activities, and procedures to parents that will improve their child's academic achievement and foster parental involvement.
- WECHS will provide assistance for parents in understanding such as understanding the state's academic content standards, student achievement standards, state and local assessments, Title I requirements, how to monitor their child's progress and how to work with educators to improve student achievement.

- Parents will be provided materials and training to assist with improving their child's achievement.
- The faculty and staff of WECHS with the assistance of parents will be educated on the value of parental contribution and how to reach out to, communicate with, and work with parents as partners.
- Coordinate and integrate parental engagement programs and activities with other programs, such as the Parent Engagement Center that encourage and support parents in more fully participating in the education of their child.
- School correspondence sent home will be provided in a form and language parents can understand. Call outs will be translated in Spanish when available.
- All parents of WECHS students, regardless of English proficiency, mobility, or disability, are an important part of our learning community. Every parent is afforded the opportunity to be involved in their child's school environment. If a special need is identified, assistance will be provided to that parent. This type of support is often in the form of an interpreter on hand to translate important information.